

NORLINA CHRISTIAN SCHOOL



P.O Box 757
NORLINA, NC 27563
(252) 456 3385
FAX (252) 456 3354
ncsoffice@ncol.net
www.norlinachristianschool.org

STUDENT APPLICATION

GENERAL INFORMATION

Applicant's Name: _____
LAST FIRST MIDDLE

Home Address: _____
STREET APARTMENT

CITY STATE ZIP

Phone: (____) _____ (____) _____ Email _____
HOME BUSINESS

DATE OF BIRTH SOCIAL SECURITY # Male Female

Applicant's parent(s): Married Separated Divorced Deceased

If divorced, which spouse holds legal responsibility for school decisions and bill? _____
(Please submit copies of all court documents regarding custody and educational decisions for the applicant.)

UPDATED EMERGENCY INFORMATION

Emergency Contact: _____ Phone: _____ Cell: _____

Student's Physician: _____ Physician's Phone: _____ Hospital Preference: _____

FAMILY/GUARDIAN INFORMATION

| | |
|---------------------------------------|---------------------------------------|
| Father's Name: _____ | Mother's Name: _____ |
| Social Security: _____ Address: _____ | Social Security: _____ Address: _____ |
| _____ City: _____ | _____ City: _____ |
| State: _____ Zip: _____ | State: _____ Zip: _____ |
| Employer: _____ | Employer: _____ |
| Work Phone: _____ Cell: _____ | Work Phone: _____ Cell: _____ |
| Work Email: _____ | Work Email: _____ |

PAYMENT PLAN: _____ Full Payment (5% discount if paid by June 5th) _____ 10 Month (Begins Aug 5th through May 5th)

Church You Attend? _____ Pastor's Name: _____

Member YES NO Since when? _____ How often do you attend? _____ Weekly _____ Monthly _____ Rarely _____

We first learned of NCS through (check only one):
 Church Internet Telephone Book Catalog on Private Schools
 Newspaper/Magazine Private School Fair Realtor Other _____



MISSION STATEMENT

Our purpose is to provide a first class learning environment that is marked by academic excellence, athletic programs, extracurricular activities, and a strong commitment to Biblical teaching.

Do you understand and agree with the above mission YES NO
Will one parent attend the Parent Teacher Fellowship YES NO

Parent Questionnaire & Commitment:

The two factors most influencing us to apply to NCS are (please select one):

- Christian Philosophy Academic Reputation Displeasure with Local Schools Desire to attend a Private School
- Location Strength of Extracurricular Programs Recommendations from NCS Families

Name of Other School(s) applicant has attended:

| NAME OF SCHOOL | LOCATION | GRADE(S) | DATE |
|----------------|----------|----------|------|
| | | | |
| | | | |

| NAME OF SCHOOL | LOCATION | GRADE(S) | DATE |
|----------------|----------|----------|------|
| | | | |
| | | | |

Has the applicant ever repeated a grade? YES NO. Which grade? _____ Please explain _____

Has the applicant had disciplinary difficulty in his/her previous school? YES NO. Please explain _____

Has the applicant ever been suspended or dismissed from school? YES NO. Please explain. _____

Is the applicant a ward of the court? _____ has been under the jurisdiction of the court? _____

Has the applicant committed a felony? _____

Has the applicant received special help for reading or learning difficulty? YES NO

Has the applicant ever been diagnosed with ADD or ADHD? YES NO

Is the applicant presently taking any medication? YES NO If yes, what? _____

Describe any illness, diseases or physical disabilities that either have affected or may affect your child's general health, schoolwork or participation in the school's athletic programs. Are there currently any behavioral, psychological or educational evaluation, treatments or interventions? _____

Does the applicant have normal or corrected vision? _____

Does the applicant have normal hearing? _____

Include your child's strengths and abilities, special interests, areas of concern. _____

Applicant's relationship with God. _____

We certify that the above answers are true and are made with no reservation:

Father's Signature: _____ Date: _____

Mother's Signature: _____ Date: _____



**CONFIDENTIAL STUDENT EVALUATION
GRADES 1-5**

To the Classroom Teacher,
The student named below is a candidate for admission to NCS. We would appreciate your completing this form and returning it within one week to: NCS Admission Office, P.O. Box 757, Norlina, NC 27563 or Fax to (252) 456-3354

Name of applicant _____ Candidate for grade _____

Please check all that apply to this student:

| | Exceptional | Above Average | Average | Fair | Poor |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. FAMILY | | | | | |
| Supports Child | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supports School | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. WORK HABITS | | | | | |
| Well organized and efficient | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Usually prepared | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Disorganized – cannot find supplies, etc | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Completes assignments on time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. READING ABILITY | | | | | |
| Has a strong phonic analysis skill to decode unknown words | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has weak phonic analysis – can't blend sounds | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knows sight words | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Memorizes well | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reads material above grade level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reads voraciously | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reads only under pressure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has difficulty understanding what was read | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading is nonfluent, doesn't comprehend what was read | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. WRITING ABILITY | | | | | |
| Is perceptive but grammar skills are weak (spelling and punctuation) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unimaginative and unskilled | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Legible handwriting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. INTEGRITY | | | | | |
| Is always reliable and trustworthy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is usually dependable | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. RESPECT FOR AUTHORITY | | | | | |
| Is courteous but independent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is disrespectful and even hostile | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Requires constant attention and approval | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. PERSONALITY | | | | | |
| Outgoing and eager | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Friendly but quiet and modest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lethargic, sluggish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shares with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



| | Exceptional | Above Average | Average | Fair | Poor |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 8. INDUSTRY AND MOTIVATION | | | | | |
| Is purposeful, ambitious, and resolute | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is conscientious but uninspired | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is distractible and unable to sustain focus to tasks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has fluctuating levels of performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. INTELLECTUAL CURIOSITY | | | | | |
| Interested in many areas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Needs to be highly motivated to engage in academic areas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. MODIFICATIONS USED | | | | | |
| Stable and well-adjusted | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can be impulsive showing lack of control | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organizational/behavioral contracts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Highly imaginative and innovation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to understand and appreciate new ideas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. MATH ABILITY | | | | | |
| Attempts to understand ideas instead of merely memorizing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Applies mathematical skills and strategies to new situations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. HEALTH | | | | | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. ATTENDANCE | | | | | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Has this applicant been asked to leave school? Yes No. IF Yes Please explain: _____

What do you feel is the greatest strength of this applicant? What do you feel is the greatest weakness of this applicant? _____

Would you recommend this applicant for admission to the school?

___ Strongly Recommend ___ Recommend ___ Recommend with reservation ___ Do not recommend for admission

Additional comments: Please feel free to provide any information you feel will guide us. Thank you for your time and cooperation.

Name of Teacher _____ Date _____

Position _____

Name of School _____

Address of School _____
STREET CITY STATE ZIP

I/We hereby authorize release of requested information to complete the admission process at NCS. I/We understand this becomes part of my student's application file.

Signature of parent/guardian _____

Date _____

Please return within one week to: NCS Admissions Office, P.O. Box 757, Norlina, NC 27563 or Fax to (252) 456-3354



CONFIDENTIAL PASTOR REFERENCE FORM

To the Pastor:

The student name below is a candidate for admission to NCS. We would appreciate your completing this form and returning it within one week to: NCS Admissions Office, P.O. Box 757, Norlina, NC 27563 or Fax to (252) 456-3354

Name of Applicant _____ Candidate for grade _____

To be completed by any full-time Pastor on Staff:

1. On a scale of 1 – 10 (10 being the highest), how well do you know the family? _____
2. Are you currently their pastor or associate pastor? _____
3. How would you evaluate the parents in the following areas:
 - a. Their church relationship, attendance, and loyalty _____
 - b. Their personal relationship to Jesus Christ _____
 - c. Their interest in having their child know and walk with the Lord _____
 - d. Do they command respect and obedience from their family? _____
4. To your knowledge, has this applicant accepted Jesus Christ as Savior? _____
5. How do the parents support their children's spiritual development? _____
6. What level of involvement does the applicant(s) have in your church? _____
7. What are the first words that come to mind to describe this applicant? _____

I recommend this student: ___ enthusiastically ___ strongly ___ fairly strongly ___ with reservation

Pastor or Associate Pastor's Signature _____ Date _____

Position _____ Phone (____) _____

Church _____

Address _____ City _____ State _____ Zip _____



Norlina Christian School Annual Statement of Cooperation

I sincerely pledge my loyalty to the aims and policies of NCS as detailed in the Parent/Student Handbook. I agree to bring all questions and concerns directly to the teacher or administration so that they may be properly considered by those in authority. In cooperation with the spirit of the school, I will try to attend the Parent/Teacher Fellowship meetings.

I understand that tuition is an annual charge that may be paid on at an agreed-upon equal payment plan. Report cards may be held if the account becomes delinquent during any grading period unless satisfactory arrangements have been made with the school. All accounts are delinquent over thirty (30) days. Students may be suspended from attending class if the account continues to be delinquent and arrangements have not been made with the school. All monthly payments are first applied to unpaid tuition, then book fees, re-enrollment fees, etc. No refunds will be made for book fees, lab fees, or tuition.

Because fees and tuition do not cover the actual cost of educating a student, I realize that my participation is also needed in prayer, services, and gifts to properly share in my child's training.

I understand that NCS reserves the right to dismiss any student if the student or parents do not fully cooperate with the educational process at NCS. I agree to fully support the disciplinary process of NCS, including but not limited to additional assignments, after school detention time, mandatory parent conferences, and suspensions, as may be required. I understand and agree that, upon the recommendation of administration and approval by the NCS Board, a student may be permanently expelled from NCS with or without cause.

I understand that all students are accepted on a six-week trial basis.

I give permission for my child to take part in all school activities, including sports and school-sponsored trips during the normal school day. I absolve the school from any liability resulting from injury to my child. In the event of accident or serious illness, I understand that the school will try to contact me. If the school is unable to contact me, I authorize the school to make the necessary arrangements for treatment of my child.

Student's Name (student's signature required for grades 6-12)

Date

Student's Name (student's signature required for grades 6-12)

Date

Student's Name (student's signature required for grades 6-12)

Date

Student's Name (student's signature required for grades 6-12)

Date

Father/Guardian's Signature

Date

Mother/Guardian's Signature

Date



LETTER OF INTENT 2009-2010

All families are required to sign a letter of intent after reviewing the attached Tuition and Fees Information for 2009-2010.

By signing the letter of intent I agree to enroll my student listed below in the new Tuition & Fees Plan 2009-2010.

Student Name: _____

Grade: _____

Father/Guardian's Name

Father/Guardian's Signature

Date

Mother/Guardian's Name

Mother/Guardian's Signature

Date

Norlina Christian School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, national or ethnic origin in administration of its education, admission policies, tuition, assistance, athletic and other school-administered programs.



TUITION AND FEES INFORMATION 2009-2010

REGISTRATION:

Pre-Registration fee per Student in grades K5-12 before January 30th 2009\$ 235
Registration Fee per Student after January 30th 2009\$ 350

TUITION PAYMENT PLAN:

Plan # 1 – Full Payment with a 5% discount (to be received by June 5th 2009) \$ 3510
Plan # 2 – Ten Month Payment Plan (begins August 5th through May 5th)\$ 3700
Monthly tuition\$ 370

** All NCS Staff and Pastor’s family receive a 25% discount.

MULTIPLE STUDENT DISCOUNT:

One child... Full Tuition Two Children.....Full Tuition Three Children..... ½ Tuition on Youngest Child
Four Children.....¼ Tuition on Youngest Child Five Children..... NO Tuition on Youngest Child

STUDENT RESOURCE FEE:

This Fee covers books, classroom teaching supplements, and student insurance per student (Due by June 5th).....\$ 345

CAPITAL IMPROVEMENT FEE:

This Fee covers the acquisition, upgrade and maintenance of our facilities (Due by July 5th)..... \$ 350
This fee is per family.

BUS SERVICE:

Henderson Bus Fee per student \$ 70 per month
South Hill Bus Fee per student \$ 80 per month

AFTER SCHOOL:

Fees per week.....\$ 35 per student Fees per day..... \$ 10 per student Drop ins\$ 15 per day

CLASS DUES:

Freshman \$ 10
Sophomore\$ 15
Junior\$ 20
Senior\$ 25

ATHLETIC FEES:

This Fee is applied to all athletes and assessed for each sport \$ 50

TESTING FEES:

PSAT\$ 16

LEARNING CENTER FEES

Pace Fee Each.....\$ 6.50
Challenge Pace Fee Each\$ 5.50
Repeat Pace Fee Each\$ 7.00

LATE FEES & Miscellaneous:

A late fee of \$ 35 is assessed each month if resource fees, capital fees, tuition, after school and other fees are not paid by the 16th of each month. A RETURN CHECK will result in a \$ 35 charge to the account. REGISTERED LETTER FEE is \$ 5.50.